



**Extended COVID-19 Learning Plan**  
**2022-2023**  
**Mid-Year Report**  
**Sec. 98b Goal Progress Report**

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

**Grades Kindergarten through 8th**

**Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b and Sec 104h</a> )
<b>Middle of the Year Reading Goal</b>	Goal 1 - 100% of our students will demonstrate growth in reading in the aggregate and for all subgroups by February 1, 2023 as measured by the NWEA MAP Growth Assessment.
End of the Year Reading Goal	Goal 1 - 100% of our students will demonstrate growth in reading in the aggregate and for all subgroups by June 2, 2023 as measured by the NWEA MAP Growth Assessment.
<b>Middle of the Year Mathematics Goal</b>	Goal 2 - 100% of our students will demonstrate student growth in math in the aggregate and for all subgroups by February 1, 2023 as measured by the NWEA MAP Growth Assessment.
End of the Year Mathematics Goal	Goal 2 - 100% of our students will demonstrate student growth in math in the aggregate and for all subgroups by June 2, 2023 as measured by the NWEA MAP Growth Assessment.

**Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	54% met goal	55% met goal		

Econ. Disadvantaged	57% met goal	57% met goal		
Special Education	57% met goal	68% met goal		
English Learner	60% met goal	59% met goal		
Female	53% met goal	54% met goal		
Male	55% met goal	56% met goal		

**Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	55% met goal	58% met goal		
1st Grade	43% met goal	44% met goal		
2nd Grade	47% met goal	57% met goal		
3rd Grade	58% met goal	64% met goal		
4th Grade	55% met goal	56% met goal		
5th Grade	55% met goal	54% met goal		
6th Grade	61% met goal	62% met goal		
7th Grade	62% met goal	58% met goal		
8th Grade	46% met goal	45% met goal		

**Grades 9th through 12th**

**Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">PA 144 Sec 98b</a> )
<b>Middle of the Year Academic Goal</b>	Goal 1 - 100% of our high school students will demonstrate student growth toward their diploma in the aggregate and for all subgroups by February 1, 2023 as measured by the pass/fail rates for our English courses
End of the Year Academic Goal	Goal 1 - 100% of our high school students will demonstrate student growth toward their diploma in the aggregate and for all subgroups by June 2, 2023 as measured by the pass/fail rates for our English courses

**Achievement Related to Academic Goals** (Provide a narrative on progress toward meeting the goals outlined above.)

Coldwater High School 1st Semester 2022-2023 English Course Grade Analysis

Based on the performance of Coldwater High School students during the 1st semester of the 2022-2023 school year, 92.36% of all students who were taking an English course as part of their educational plan toward earning a diploma, earned credit in their course. This is an increase from 86.52% of the total student population as measured in the first semester of the 2021-2022 school year.

89.1% of male students passed their English course while 95.57% of female students passed their English course. 86.4% of the students designated as English Language Learners (ELL) passed their English class while 93.39% of Non-ELL students earned credit. Similarly, 89.45% of students who are Economically Disadvantaged (ED) passed while 92.72% of those who are not ED earned their English Credit.

When the total absences in a given English course during the semester are taken into consideration, the passing rates in all categories increase dramatically. Please note in the data below the difference displayed in the passing rates when students who missed their English class 20 or more days during the 1st semester are eliminated from the data.

Student Subgroup	Percentage Who Earned Credit in English 2021-2022	Percentage Who Earned Credit in English 2022-2023	Less Than 20 Absences and Earned Credit in English 2022-2023
Online Course	48.00%	NA	NA
<b>Face-to-Face Course Data (Below)</b>	<b>Face-to-Face Course Data (Below)</b>	<b>Face-to-Face Course Data (Below)</b>	<b>Face-to-Face Course Data (Below)</b>
All Students	86.52%	92.36%	96.94%
Male	83.15%	89.10%	96.21%
Female	90.17%	95.57%	97.67%
English Lang Learner (ELL)	80.14%	86.40%	92.80%
Non-ELL	87.81%	93.39%	97.66%
Economically Disadvantaged (ED)	79.74%	89.45%	95.74%
Non - ED	94.49%	96.37%	98.60%
Students with an IEP (SE)	78.65%	89.91%	98.17%
Non-SE	87.42%	92.72%	96.77%
American Indian or Alaskan Native	NA	80.00%	90.00%
Asian	100.00%	100.00%	100.00%
Black or African American	80.00%	92.86%	100.00%
White	86.70%	92.38%	96.88%