



**Extended COVID-19 Learning Plan
Training on Delivery, Access, and Use of Virtual Content
Post to Transparency Link by January 15, 2021**

For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Title of Training	Offered Synchronous or Asynchronous
Online Course: Got Distance Learning... Now What??? <ul style="list-style-type: none"> ● Summer and Fall 2020 ● All teachers and administrators ● 8 hour online course facilitated by district coaches 	Asynchronous
Back to School Professional Development <ul style="list-style-type: none"> ● August 19, 20, 24, 25, and 31, 2020 ● 5 full day trainings ● All teachers and administrators ● Facilitated by administrators, district coaches, and teacher leaders ● Topics connected to delivering virtual content: <ul style="list-style-type: none"> ○ Distance Learning Playbook - summary ○ Lesson planning for hybrid learning ○ Technology tools to maximize student learning: <ul style="list-style-type: none"> ■ Imagine Learning ■ Google Classroom ■ Seesaw ■ Edgenuity ○ Fostering relationships with students and families <ul style="list-style-type: none"> ■ Screencastify ■ Virtual Restorative Practices ■ Remind ○ Application - using technology tools to enhance instruction ○ Chromebooks for kids - using technology tools to support/enhance learning ○ 7 Strategies for Supporting Student Learning in a Remote Environment - article review ○ Virtual assessment - best practices 	Synchronous
Book Study: The Distance Learning Playbook - Grades K-12 <ul style="list-style-type: none"> ● 1st semester: K - 5th grade Cardinal Academy teachers ● 2nd semester: open to all K-12th grade teachers ● Facilitated by district instructional coaches 	Combination of Synchronous and Asynchronous
Distance Learning Playbook: Virtual Institute	Synchronous

<ul style="list-style-type: none"> Led by the book authors (Fisher & Frey) through Corwin Participants included district administrators and instructional coaches 	
<p>Ongoing support and professional learning</p> <ul style="list-style-type: none"> Staff led professional development during staff meetings and collaborative team meetings Instructional coaching support Individualized professional development and support 	Synchronous (primarily)

For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
<p>Book Study: The Distance Learning Playbook for Parents</p> <ul style="list-style-type: none"> 1st semester: K - 5th grade Cardinal Academy families 2nd semester: open to all K-12th grade families 	Combination of Synchronous and Asynchronous
<p>Tech Tutor - District Web Resources</p> <ul style="list-style-type: none"> Video tutorials for district-wide and building specific technology tools as well as troubleshooting tips Opportunity to request individualized support 	Asynchronous
<p>Ongoing support</p> <ul style="list-style-type: none"> School newsletters, handbooks, robocalls, emails, and Remind messages include information and tips to support parents and students with how to access and use the virtual content that is provided by the district. 	Asynchronous
<p>Individualized support - as needed</p> <ul style="list-style-type: none"> Teachers, administrators, office staff, technology department, and instructional coaches provide "just in time" support as needed for parents and families 	Synchronous

For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Lesson, or Title of Training	Offered Synchronous or Asynchronous
<p>Tech Tutor - District Web Resources</p> <ul style="list-style-type: none"> Video tutorials for district-wide and building specific technology tools as well as troubleshooting tips Opportunity to request individualized support 	Asynchronous
<p>Ongoing support</p>	Combination of Synchronous and Asynchronous

<ul style="list-style-type: none">● School newsletters, handbooks, robocalls, emails, and Remind messages include information and tips to support parents and students with how to access and use the virtual content that is provided by the district.● Student training and support during hybrid instruction - direct instruction	
<p>Individualized support - as needed</p> <ul style="list-style-type: none">● Teachers, administrators, office staff, technology department, and instructional coaches provide “just in time” support as needed for parents and families	Synchronous