



2022-2023 CCS Instructional Goals

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year and End of the Year Reading Goal	Goal 1 - 100% of our students will demonstrate growth in reading in the aggregate and for all subgroups by February 1, 2023 and by June 15, 2023 as measured by the NWEA MAP Growth Assessment.
Middle of the Year and End of the Year Mathematics Goal	Goal 2 - 100% of our students will demonstrate student growth in math in the aggregate and for all subgroups by February 1, 2023 and by June 2, 2023 as measured by the NWEA MAP Growth Assessment.

Goal Category	Goal Related to 9th - 12th Grade Achievement or Growth
Middle of the Year and End of the Year Reading Goal	Goal 1 - 100% of our high school students will demonstrate student growth toward their diploma in the aggregate and for all subgroups by February 1, 2023 and by June 15, 2023 as measured by the pass/fail rates for our English courses.
Middle of the Year and End of the Year Mathematics Goal	Goal 2 - 100% of our high school students will demonstrate student growth toward their diploma in the aggregate and for all subgroups by February 1, 2023 and by June 2, 2023 as measured by the pass/fail rates for our Mathematics courses.

Evidence-Based Assessment Practices

Coldwater Community Schools believes that benchmark assessment evidence can be used to monitor and evaluate patterns and trends in school/district academic performance and to identify effective instructional programs. We believe it can provide guidance for standardizing or adjusting curriculum and instruction across grade levels, schools, and districts.

However, we will not use benchmark assessment data to make high-stakes instructional decisions about individual student learning. Rather, Coldwater Community Schools will continue the use of the formative assessment process as a powerful practice embedded in the teaching and learning process to continuously observe where our students are in order to modify instruction.

We believe the use of the formative assessment process, which is supported by an extensive body of research, provides in-time data for both our teachers and students to accelerate their learning and progress and gives us a more complete picture of what our students know, understand, and are able to do.