



## District Annual Education Report (AER) Cover Letter

Monday, January 23, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Coldwater Community Schools district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Whelan at 517.279.5910 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3nhitqv>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

- Provides information on school quality, climate, and safety

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Please review the table below listing all of our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

**None of our schools were identified with any of these labels.**

School Name	Status Label	Key Initiative to Accelerate Achievement
Max Larsen Elementary School	No Label	Best Practices to Accelerate Learning, Professional Learning Communities, Curriculum Development, MTSS, Literacy Essentials - Small Group Instruction, Math Recovery, Social Emotional Learning
Jefferson Elementary School	No Label	Best Practices to Accelerate Learning, Professional Learning Communities, Curriculum Development, MTSS, Literacy Essentials - Small Group Instruction, Math Recovery, Social Emotional Learning

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School Name	Status Label	Key Initiative to Accelerate Achievement
Lakeland Elementary School	No Label	Best Practices to Accelerate Learning, Professional Learning Communities, Curriculum Development, MTSS, Literacy Essentials - Small Group Instruction, Math Recovery, Social Emotional Learning
Legg Middle School	No Label	Best Practices to Accelerate Learning, Professional Learning Communities, Curriculum Development, MTSS, Technology Integration, Growth Mindset, Social Emotional Learning
Coldwater High School	No Label	Best Practices to Accelerate Learning, Professional Learning Communities, Curriculum Development, MTSS, AP Programming, Early College, After School High School, Technology Integration, Social Emotional Learning

There is no doubt that teaching and learning in the midst of a global pandemic has been challenging, but I am deeply encouraged by the eagerness of our students to reach their greatest potential. Our staff of highly qualified teachers and administrators work tirelessly to support the growth of each and every student, every day and in every way. By working together in partnership with parents and the community, our school district provides a world-class education to all of our students.

Sincerely,

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