



May 21, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Coldwater Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Amanda Miller, Asst. Superintendent for Curriculum and Instruction, at 517.279.5910 for help if you need assistance.

The [DISTRICT AER](#) is available for you to review electronically by visiting the following website: <https://goo.gl/VMa7uU>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

- The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

Terry Ann Boguth
Superintendent

Evelyn Grimes
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NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Please review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Larsen Elementary School	No Label	Professional Learning Communities, MTSS, Reader's & Writer's Workshop, Math Recovery
Jefferson Elementary School	No Label	Professional Learning Communities, MTSS, Reader's & Writer's Workshop, Math Recovery
Lakeland Elementary School	No Label	Professional Learning Communities, MTSS, Reader's & Writer's Workshop, Math Recovery
Legg Middle School	No Label	Professional Learning Communities, Curriculum Alignment, Technology Integration, Growth Mindset
Coldwater High School	No Label	Professional Learning Communities, AP Programming, Early College, After School High School

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I am encouraged by the progress our students are making on state assessments. This year, Coldwater Community Schools was named a 2018 Academic State Champion by *Bridge Magazine* for our students' growth in reading from 3rd - 8th grade. Our strong staff of highly qualified teachers and administrators work tirelessly to support the growth of each and every student, every day and in every way. By working together in partnership with parents and the community, our school district provides a world-class education to all of our students.

Sincerely,

A handwritten signature in black ink that reads 'Terry Ann Boguth'. The signature is written in a cursive style with a large initial 'T'.

Terry Ann Boguth

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