



School Annual Education Report (AER) Cover Letter

Monday, February 7, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Legg Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Julie Slusher for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2Xk0swZ>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Legg Middle School is proud to report that we continue to strive toward our growth and proficiency targets in our core areas. The combined report from the Michigan Department of Education indicates key areas of focus for LMS. The 2020-21 data for our subgroups indicated challenges in helping our English learners (EL), economically disadvantaged students, and students with learning disabilities to grow at the rates of our other subgroups. To address these challenges, we continue to utilize our data results to provide core interventions, identify areas of focus instructionally, and to focus our professional development for staff on those areas. We continue to utilize M-STEP data, as well as NWEA data and local assessments, to establish our growth goals.

In order to address these challenges, we continue to grow our EL programs and our intervention classes. We continue to provide professional development for staff in SIOP strategies in order to improve our instructional strategies. Intervention classes strive to address the skills students need to improve their math and English abilities. Focus hour has been structured to assign students to teachers in core areas where students need the most support. LMS continues to use

Terry Ann Whelan
Superintendent/CFO

Julie Slusher
Principal - Legg Middle School

401 Sauk River Drive, Coldwater, MI 49036-2050
Phone: 517.279.5910 Fax: 517.279.7651 www.coldwaterschools.org



our PLC process to analyze data and to provide time for teachers to focus on instructional strategies and student growth.

Legg Middle School is the only middle school in our district. Students enter LMS from Lakeland Elementary, and other various county schools. Students from surrounding districts may enroll at LMS under the school of choice guidelines.

The LMS school improvement plan outlines our steps to continually improve student performance based on the state test results. Based on our test scores we have expanded Boost classes during the school day for math and English. In order to provide support to all students during the school day, we continue to utilize Focus hour. This hour provides students the chance to work with a highly qualified teacher to receive academic assistance. In addition to professional development for SIOP strategies, we continue to provide professional development for staff focused on math and English instructional strategies.

Legg Middle School is a public school serving 733 students in grades 6-8. There are 50 staff members, including two counselors, an assistant principal, and principal. LMS operates on a seven-hour day, and each grade level has its own lunch period. In addition to core classes, students select from a variety of electives, as well as a Focus hour. Each elective lasts one marking period, allowing students to experience multiple electives throughout the school year. Parents can access our building's core curriculum on our school webpage. The LMS curriculum is aligned to the state standards, and there are specialized courses for our EL students.

In addition to our state assessments, we utilize NWEA to assess student proficiency in math and English. NWEA assessments use RIT scores to determine a student's point on a scale of learning. RIT scores are used to measure an item's difficulty level and provide a measure of a student's progress and overall growth in school. The NWEA comparison of our fall 2020 and our fall 2021 data indicate a slight decrease in the sixth and seventh grade RIT scores, while eighth grade scores showed a slight growth in math and English.

Fall conferences at Legg Middle School were held in October. Just over 47% of our parents attended, representing 344 of the 733 students enrolled. This is a slightly higher rate of attendance compared to fall 2020. Parents were invited to set an appointment in person this year. For those unable to attend, teacher teams made email or phone contact, and progress reports were sent home with all students.

Legg Middle School strives to challenge and support our students. Our staff continues to pursue professional growth in order to provide students with opportunities for growth and success. Our district Professional Learning Communities offer staff the opportunity for collaboration and to focus on providing high quality instruction for our students. LMS continues to focus on providing students with the resources, instruction, and support that will allow all students to be successful.

Terry Ann Whelan
Superintendent/CFO

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Principal - Legg Middle School

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Sincerely,

Julie Slusher

Julie Slusher, Principal

Terry Ann Whelan
Superintendent/CFO

Julie Slusher
Principal - Legg Middle School

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