August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Jefferson Elementary School. The AER addresses complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the school for assistance.

The AER is available for you to review electronically by the following web site: http://www.coldwaterschools.org/cms/lib8/MI01908676/Centricity/shared/documents/reports/jefferson-annual-report-data-2014-15.pdf, or you may review a copy from the Jefferson main office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels.

For 2013-2014, Jefferson Elementary School had a decline in its percentage of students proficient in reading (8%) while math proficiency remained the same as 12-13 on the state MEAP test. State proficiency levels declined in both reading (5%) and math (1%). We are actively working to increase proficiency by continuing Professional Learning Communities, which allows for teams of grade level teachers to meet collaboratively for ninety minutes/week. We are also providing both Tier 2 and Tier 3 interventions for students needing additional support in ELA and math. Jefferson’s resource teachers are providing both push-in and pull-out services for learning disabled students as well.

State law requires that we also report additional information:

1. All Coldwater Community Schools students who attend grades second and third attend Jefferson Elementary. This change was made for the 2013-2014 school year. Prior to that, Jefferson was one of two buildings housing K-3rd grade with assignments to the building based on geographic addresses of the child’s residence.
2. Jefferson Elementary School’s School Improvement plan is updated at least annually and is available on our website.

3. Jefferson Elementary School does not include any specialized schools.

4. During the 2012-2013 and 2013-2014 school years, Jefferson staff members have continued to align and realign instructional strategies with Michigan’s curriculum standards. At this time, curriculum in all core academic areas has been fully aligned to Michigan standards and all teachers are held accountable for teaching this curriculum. Curriculum information is available on our website.

5. NWEA Measures of Academic Progress (MAP) spring scores for 2012-2013 (Year 1) and 2013-2014 (Year 2) are as follows:
   a. 2nd grade Reading Mean RIT score: 186.6 in Year 1 and 184.6 in Year 2.
   b. 2nd grade Math Mean RIT score: 192.8 in Year 1 and 194.1 in Year 2.
   c. 3rd grade Reading Mean RIT score: 197.2 in Year 1 and 196.7 in Year 2.
   d. 3rd grade Language Usage Mean RIT score: 197 in Year 1 and 196 in Year 2.
   e. 3rd grade Math Mean RIT score: 200.5 in Year 1 and 202.1 in Year 2.

6. For 2012-13, ninety-one percent of students were represented at parent-teacher conferences and for 2013-14, eighty-six percent of students were represented at parent-teacher conferences.

Jefferson Elementary will continuously strive in its effort to ensure that student learning remains paramount. We are excited to witness the fruits of our PD and PLC efforts in literacy and math, which will raise student engagement and achievement.

Sincerely,

Peter C. Rogovich - Principal