

Helping Your Child Comprehend

•**Question(s) I can ask to promote using schema (background knowledge):**

1. When you read that story did it remind you of anything you know about? What? Why did it remind you?
2. Are there things you know about that helped you understand this book?

•**Question(s) I can ask to promote inferring:**

1. Can you predict what is about to happen? Why did you make that prediction? Can you point to something in the book that helped you make that prediction?

•**Question(s) I can ask to promote mental imagery:**

1. When you were reading this story did you make any pictures or images in your head? Tell me about the picture you made. Do these pictures help you understand the story better?

•**Questions I can ask to promote questioning:**

1. What did you wonder about or question while you were reading?
2. What questions do you have about this book now?

•**Questions to help determine what is important in the text:**

1. Are there some parts of this story that are more important than others? Which ones and why?
2. What do you think the author thought was most important in this story? Why do you think so?

•**Questions I can ask to promote synthesizing:**

1. If you were to tell another person about this story and could only use a few sentences, what would you tell them?

•**Questions I can ask to promote monitoring and using fix up strategies:**

1. Did you have any problems while you were reading this story? Did something not make sense?
2. Who is this story about and what is happening in the story?

Questions I can ask to promote understanding of theme or author's purpose:

1. What was the author trying to teach you?

**As your child is just learning how to become a reader, one of the best ways you can help your child comprehend is to model or ask yourself these questions as you read aloud to them.